

BECAUSE TEACHING IS AN ART.

The University of the Arts has a long tradition of providing unique, high quality programming for educators that is current, practical, and relevant. Our master's degrees and graduate certificates provide you with the individual attention and support that define the UArts learning experience.

- **SUMMER CORE**
- **FALL/SPRING ELECTIVES**
- **ONLINE, HYBRID + IN-PERSON**
- **MULTIPLE LOCATIONS**

MEET OUR TEAM!



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Program Director



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For more information, contact us:
email pie@uarts.edu,
call **(215) 717-6092**,
or visit cs.uarts.edu/med/how-to-apply

The **MEd in Educational Technology** is a 30-credit degree program designed to deepen your expertise in the integration of technology, and related best practices, into your classroom. Aligned with International Society for Technological Education (ISTE) standards, the curricula is designed by University faculty who are leaders in the field and have extensive classroom experience.

The **MEd in Educational Program Design** is a 30-credit degree program designed to deepen your expertise in creating and developing diverse learning environments for today's student. This degree is designed for educators at all grade levels and subject areas looking to continue to integrate the artistic process with their practice as an artist and as an art educator.

Graduate Certificates in **THE ARTS**, **EDUCATIONAL TECHNOLOGY**, and **INCLUSION** are 15-credit credentials that enable you to deepen your classroom and studio expertise to advance your professional goals in highly tailored ways.

FACULTY

MEd faculty have a wide range of content expertise, K-12 teaching experience, and extensive studio work as professional artists. Visit cs.uarts.edu/faculty for profiles.



**The University
of the Arts**

Professional Institute for Educators
320 S. Broad Street
Philadelphia, PA 19102

APPLY NOW!

cs.uarts.edu/med
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**The University
of the Arts**

MASTER OF EDUCATION PROGRAMS

**GRADUATE
DEGREES +
CERTIFICATES**
for Educators

[CS.UARTS.EDU/MED](https://cs.uarts.edu/med)

MASTER OF EDUCATION PROGRAMS AT THE UNIVERSITY OF THE ARTS

ALUMNI SPOTLIGHT

JILL RAKOWICZ



MEd, Educational Program Design, Arts Concentration

Jill, a K-5 art teacher with the Littlestown Area School District, designed her Capstone Project around the ways in which specific art practices align with PA Common Core by challenging the idea of 'production' in the art room.

Jill was selected to present her Capstone Project to NAEA in Chicago. "UArts worked symbiotically with my teaching schedule. I was able to research themes specific to my District's curriculum and connect them to the Common Core and to 21st Century learning. I literally could take my research and use it in my classroom."

WHO SHOULD APPLY?

K-12 educators who are currently working in a variety of school settings, including public, independent, and charter schools.

YES! YOU MAY TRANSFER up to six credits of previous graduate coursework into an MEd or up to three credits into a Graduate Certificate subject to approval by Program Director. Visit cs.uarts.edu/MEd for details.

HOUSING AVAILABLE FOR SUMMER COURSES
Visit cs.uarts.edu/med for details

Why UArts?

- Cohort model allows you to become part of a network of experienced educators, form bonds and learn from each other
- Flexible plans allow you to complete your degree at your own pace. Choose between two MEd Tracks: Accelerated (*complete degree in 2-3 years*) Summer Core (*complete degree in 5 years*)
- Small, interdisciplinary courses provide time and faculty support necessary to build skills ready for use in your classroom
- Hybrid, in-person and online course formats as well as multiple sites across Pennsylvania make course work convenient
- Access to fantastic studio space, UArts-wide events, happenings, speakers + resources enhance your graduate experience
- One-on-One Advising helps you craft your plan of study to meet your needs

Why MEd?

- Experience a practice-centered, evidence-based curriculum
- Advance your professional goals without career interruption
- Design a Capstone Project to address the needs of YOUR classroom, school, or District

READY TO APPLY? HERE'S WHAT YOU WILL NEED:

APPLICATION FORM (available at cs.uarts.edu/MEd) + FEE

PROFESSIONAL TEACHING RESUME/CV

OFFICIAL TRANSCRIPTS Sent directly from university attended where the highest level degree was earned.

2 LETTERS OF RECOMMENDATION MEd only

Applications are reviewed on a rolling basis with priority given to MEd applicants who submit by March 1st to join the following summer's cohort.

STATEMENT OF ACADEMIC + PROFESSIONAL GOALS 2 pages

MASTER OF EDUCATION in EDUCATIONAL PROGRAM DESIGN

CORE COURSEWORK (4 COURSES/12 CREDITS)

SUMMER – YEAR 1

Core Courses are offered as one-week intensives

EDPD 604 DESIGNING 21ST CENTURY LEARNING ENVIRONMENTS (3 CREDITS)

Come away with an understanding of the unique challenges and opportunities technology brings to the design of learning environments.

EDPD 601 ASSESSMENT DESIGN + EVALUATION (3 CREDITS)

Design a range of varied formative + summative assessment instruments to complement the requirements of your school or District and to reflect your own instructional style and align with SLOs.

SUMMER – YEAR 2

Core Courses are offered as one-week intensives

EDPD 602 CURRICULUM DESIGN (3 CREDITS)

Explore and develop models of curricula aligned with local, state, and national standards. Work through strategies for interdisciplinary teaching, constructivist learning environments and integrative curriculum modules.

EDPD 603 INSTRUCTIONAL DESIGN (3 CREDITS)

Examine teaching and learning as a delivery system, with focus on: instructional design for specific populations, how technology impacts instruction, and the relationship between curriculum, instruction and assessment.

ELECTIVE COURSEWORK (4 COURSES/12 CREDITS)

ACCELERATED TRACK

Complete MEd in 2-3 years

- 9 credits completed within selected Area of Emphasis (ARTS, LITERACY, INCLUSION, EDUCATIONAL TECHNOLOGY)
- 3 credits from any Area of Emphasis
- Electives are completed during Fall + Spring between summer semesters of Core Coursework
- MEd is completed in 2-3 years

SUMMER CORE TRACK

Complete MEd in 5 years

- 9 credits completed from within selected Area of Emphasis (ARTS, LITERACY, INCLUSION, EDUCATIONAL TECHNOLOGY)
- 3 credits from any Area of Emphasis
- Electives are completed in Summer semesters
- MEd is completed in 5 years

CULMINATING COURSEWORK (2 COURSES/6 CREDITS)

FALL – FINAL YEAR

Hybrid course - coursework is completed both in-person and online.

EDPD 605 RESEARCH METHODS (3 CREDITS)

Explore various research design paradigms and the assumptions behind them, including the use of the literature, development of research questions, qualitative and quantitative approaches, and research study formats. Improve the practice of research while developing a better understanding of it.

SPRING – FINAL YEAR

Hybrid course - coursework is completed both in-person and online.

EDPD 701 CAPSTONE PROJECT (3 CREDITS)

Bring together the sum of MEd coursework through choice of Capstone Project: curriculum project, research project, or action research project. Strong focus on how findings can be used to support classroom, school and District-level change.

MASTER OF EDUCATION in EDUCATIONAL TECHNOLOGY

CORE COURSEWORK (4 COURSES/12 CREDITS)

SUMMER – YEAR 1

Core Courses are offered as one-week intensives

EDPD 604 DESIGNING 21ST CENTURY LEARNING ENVIRONMENTS (3 CREDITS)

Come away with an understanding of the unique challenges and opportunities technology brings to the design of learning environments.

ETEC 601 INTEGRATING EDUCATIONAL TECHNOLOGY INTO STUDENT ASSESSMENT (3 CREDITS)

Successfully identify and facilitate the integration of effective educational technology into the classroom to assess student achievement.

SUMMER – YEAR 2

Core Courses are offered as one-week intensives

ETEC 602 DIFFERENTIATED INSTRUCTION USING EDUCATIONAL TECHNOLOGY (3 CREDITS)

Examine and test the vast range of digital tools, resources and applications and the relationship to today's learner.

ETEC 603 ETHICS IN EDUCATIONAL TECHNOLOGY (3 CREDITS)

Build understanding of learning environments that imbue a K-12 classroom ethos and sensibility within a tech-rich world.

ELECTIVE COURSEWORK (4 COURSES/12 CREDITS)

ACCELERATED TRACK

Complete MEd in 2-3 years

- 12 credits completed within Area of Emphasis: EDUCATIONAL TECHNOLOGY
- Electives are completed during Fall + Spring semesters between summer semesters of Core Coursework
- MEd is completed in 2-3 years

SUMMER CORE TRACK

Complete MEd in 5 years

- 12 credits completed from within Area of Emphasis: EDUCATIONAL TECHNOLOGY
- Electives are completed in Summer semesters
- MEd is completed in 5 years

CULMINATING COURSEWORK (2 COURSES/6 CREDITS)

FALL – FINAL YEAR

Hybrid course - coursework is completed both in-person and online

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