



The University  
of the Arts

# PIE + MEd PROGRAMS

## MASTER OF EDUCATION

EDUCATIONAL PROGRAM DESIGN | EDUCATIONAL TECHNOLOGY

*For K-12 Educators*

The University of the Arts has a long tradition of providing unique programming for educators that is current, practical, and relevant. The MEd and Graduate Certificate programs provide you with the individual attention and support that define the UArts learning experience.

### MASTER'S PROGRAMS FOR EDUCATORS

The **MEd in Educational Technology** is a 30-credit degree program designed to deepen your expertise in the integration of technology into your classroom. Aligned with International Society for Technological Education (ISTE) standards, the curricula is designed by University faculty who are leaders in the field and have extensive classroom experience.

The **MEd in Educational Program Design** is a 30-credit degree program designed to deepen your expertise in creating and developing diverse learning environments for today's student. This degree is designed for educators looking to continue to integrate the artistic process with their practice as an artist and as an art educator.

### GRADUATE CERTIFICATES FOR EDUCATORS

**Graduate Certificates in the Arts, Educational Technology, and Inclusion** are 15-credit (five course) credentials that enable you to gain the expertise and advance your professional goals in highly tailored ways.

For more information, go to:  
[cs.uarts.edu/med/graduate-certificates](http://cs.uarts.edu/med/graduate-certificates)

### FACULTY

The PIE + MEd faculty have a wide range of content expertise, K-12 teaching experience, and extensive studio work as professional artists. For faculty profiles, visit [cs.uarts.edu/faculty](http://cs.uarts.edu/faculty)

### WHY UArts?

- Cohort model
- Two MEd Tracks
  - Accelerated (*complete degree in 2-3 years*)
  - Summer Core (*complete degree in 5 years*)
- Small, interdisciplinary courses
- Hybrid, in-person and online course formats
- Multiple sites across Pennsylvania
- Access to fantastic studio space, UArts-wide events, happenings, speakers + resources
- One-on-One Advising

### WHY MEd?

- Become part of a network of experienced educators, form bonds and learn from each other
- Experience a practice-centered, evidence-based curriculum
- Advance your professional goals without career interruption
- Design a Capstone Project to address the needs of YOUR classroom, school, or District

### MEET OUR TEAM!



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### WHO SHOULD APPLY?

K-12 educators who are currently working in a variety of school settings, including public, independent, and charter schools.

### HOW TO APPLY

*NOW accepting MEd Applications for Summer 2017*

- Application Form (available at [cs.uarts.edu/MEd](http://cs.uarts.edu/MEd)) and Fee
- Official transcripts sent directly from undergraduate/graduate institutions
- Two-page Statement of Academic and Professional Goals
- 2-3 Letters of Recommendation
- Current CV or resume

For more information:

- Email [pie@uarts.edu](mailto:pie@uarts.edu)
- Call (215) 717-6092
- Visit [cs.uarts.edu/med/how-to-apply](http://cs.uarts.edu/med/how-to-apply)



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**CORE COURSEWORK (4 COURSES/12 CREDITS)**

<p><b>SUMMER – YEAR 1</b></p> <p><i>Core Courses are offered as one-week intensives at Villanova University</i></p>	<p><b>EDPD 604 DESIGNING 21ST CENTURY LEARNING ENVIRONMENTS (3 CREDITS)</b></p> <p>Come away with an understanding of the unique challenges and opportunities technology brings to the design of learning environments.</p> <p><b>EDPD 601 ASSESSMENT DESIGN + EVALUATION (3 CREDITS)</b></p> <p>Design a range of varied formative and summative assessment instruments to complement the requirements of your school or District and to reflect your own instructional style and align with SLOs.</p>	<p><b>EDPD 604 DESIGNING 21ST CENTURY LEARNING ENVIRONMENTS (3 CREDITS)</b></p> <p>Come away with an understanding of the unique challenges and opportunities technology brings to the design of learning environments.</p> <p><b>ETEC 601 INTEGRATING EDUCATIONAL TECHNOLOGY INTO STUDENT ASSESSMENT (3 CREDITS)</b></p> <p>Successfully identify and facilitate the integration of effective educational technology into the classroom to assess student achievement.</p>
<p><b>SUMMER – YEAR 2</b></p> <p><i>Core Courses are offered as one-week intensives at Villanova University</i></p>	<p><b>EDPD 602 CURRICULUM DESIGN (3 CREDITS)</b></p> <p>Explore and develop models of curricula aligned with local, state, and national standards. Work through strategies for interdisciplinary teaching, constructivist learning environments, and integrative curriculum modules.</p> <p><b>EDPD 603 INSTRUCTIONAL DESIGN (3 CREDITS)</b></p> <p>Advance skills in instructional planning, pedagogy, motivation, classroom management and discipline, and identification of instructional resources. Discuss current principles of developmental and learning theories and instructional design as applied to teaching.</p>	<p><b>ETEC 602 DIFFERENTIATED INSTRUCTION USING EDUCATIONAL TECHNOLOGY (3 CREDITS)</b></p> <p>Examine and test the vast range of digital tools, resources and applications and the relationship to today’s learner.</p> <p><b>ETEC 603 ETHICS IN EDUCATIONAL TECHNOLOGY (3 CREDITS)</b></p> <p>Build understanding of learning environments that imbue a K-12 classroom ethos and sensibility within a tech-rich world.</p>

**ELECTIVE COURSEWORK (4 COURSES/12 CREDITS)**

<p><b>ACCELERATED TRACK</b></p> <p><i>Complete MEd in 2-3 years</i></p>	<ul style="list-style-type: none"> <li>• 9 credits completed within selected Area of Emphasis (<b>ARTS, LITERACY, INCLUSION, EDUCATIONAL TECHNOLOGY</b>)</li> <li>• 3 credits from any Area of Emphasis</li> <li>• Electives are completed in Fall and Spring between summer semesters of Core Coursework</li> <li>• MEd is completed in 2-3 years</li> </ul>	<ul style="list-style-type: none"> <li>• 12 credits completed within <b>EDUCATIONAL TECHNOLOGY</b></li> <li>• Electives are completed during Fall and Spring semesters between summer semesters of Core Coursework</li> <li>• MEd is completed in 2-3 years</li> </ul>
<p><b>SUMMER CORE TRACK</b></p> <p><i>Complete MEd in 5 years</i></p>	<ul style="list-style-type: none"> <li>• 9 credits completed within selected Area of Emphasis (<b>ARTS, LITERACY, INCLUSION, EDUCATIONAL TECHNOLOGY</b>)</li> <li>• 3 credits from any Area of Emphasis</li> <li>• Electives are completed during summer</li> <li>• MEd is completed in 5 years</li> </ul>	<ul style="list-style-type: none"> <li>• 12 credits completed within selected Area of Emphasis <b>EDUCATIONAL TECHNOLOGY</b></li> <li>• Electives are completed in Summer semesters</li> <li>• MEd is completed in 5 years</li> </ul>

**CULMINATING COURSEWORK (2 COURSES/6 CREDITS)**

<p><b>FALL – FINAL YEAR</b></p>	<p><b>EDPD 605 RESEARCH METHODS (3 CREDITS)</b></p> <p>Explore various research design paradigms and the assumptions behind them, including the use of the literature, development of research questions, qualitative and quantitative approaches, and research study formats. Twin goals: improvement of practice + better understanding of that practice.</p>	<p><b>EDPD 605 RESEARCH METHODS (3 CREDITS)</b></p> <p>Explore various research design paradigms and the assumptions behind them, including the use of the literature, development of research questions, qualitative and quantitative approaches, and research study formats. Twin goals: improvement of practice + better understanding of that practice.</p>
<p><b>SPRING – FINAL YEAR</b></p>	<p><b>EDPD 701 CAPSTONE PROJECT (3 CREDITS)</b></p> <p>Bring together the sum of MEd coursework through choice of Capstone Project: curriculum project, research project, or action research project. Strong focus on how findings can be used to support classroom, school and District-level change.</p>	<p><b>EDPD 701 CAPSTONE PROJECT (3 CREDITS)</b></p> <p>Bring together the sum of MEd coursework through choice of Capstone Project: curriculum project, research project, or action research project. Strong focus on how findings can be used to support classroom, school and District-level change.</p>