# Lesson Plan Template

<table>
<thead>
<tr>
<th>School:</th>
<th>Ben Franklin High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor:</td>
<td>Michael Desiderio</td>
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<tr>
<td>Date:</td>
<td>10/29/2010</td>
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<tr>
<td>Lesson Topic:</td>
<td>Expressional Moods</td>
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<tr>
<td>Target Audience:</td>
<td>Autistic Support 18-21</td>
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<tr>
<td>Length:</td>
<td>1 hour depending on individuals attention span</td>
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## Standards:
Life skills- Domain- Interpersonal Communication

## Overview/Scenario:
Students will look through magazines and look for common moods that people show while being introduced to Macbook. The students will also take turns using the digital camera and upload their pictures to iPhoto with assistance, print out and create a collage for their families.

## Objectives:
- Students will look through magazines and look for 3 to 5 common moods that people show.
- Students will also be introduced to Macbook. Students will create pictures of their moods using photo booth or digital camera. The students will download their pictures into iPhoto and create a photo slide show.
- The group will take turns using the digital camera with assistance from the classroom assistant. The second group will use 2 Macbooks to take their pictures; students will upload their pictures to iPhoto with assistance.

## Materials:
- Students will be introduced to iPhoto, digital cameras, Macbook applications, and Jing.
**Lesson Plan Template**

<table>
<thead>
<tr>
<th>Prior Knowledge: (hook/Engagement):</th>
<th>We have used desktop computers before on a daily basis. The students have never used Macbook laptops before.</th>
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**Procedure/Action Plan:**

**List your step-by-step procedures.**
1. Give magazines out to students
2. Model examples of moods
3. Students will look for moods (example: happy, sad, upset, surprised)
4. Use the digital camera or Macbook Photo booth
5. Watch a Jing on what they should do on Photo booth
6. Create a photo book for their families

**Evaluation/Progress Indicators:**

**How will you determine and measure if objective(s) have been met?**
I will determine and measure if the objectives have been met if the students complete their tasks with minimum assistance and some complete with 1:1 assistance through guidance.

**Integration/Extensions:**

Students will use their photo book on a daily basis to express their moods during our journaling and morning meeting.
### Reflection:

*How is this lesson impacted by your learning in the course (Macintosh Basics for Novice Users)? What did you used to do that is different here?*

This class has showed me how to use Mac applications for personal and classroom practice. I used photo booth to show students how to upload photos from digital cameras to iPhoto. Also, this was the first project that I have done with Mac applications and this population of students. I also learned new material and how to break it down into simpler tasks and how to apply it to my students. Mac applications are geared more towards education than prior applications I have used in my classroom.